

## Astley Community High School Pupil Premium Strategy and Self-evaluation document: Updated November 2018

1. Summary information for 2018/2019					
<b>Total number on roll</b>	394	<b>Number of students eligible for pupil premium funding in Years 9 to 11.</b>	121 (28.15% of total on roll) FSM/Ever 6 = 116 Pupil premium Plus =4 Armed forces children = 1		
<b>Number of pupil premium students in each year group:</b> Yr9 = 48 Yr10 = 43 Y11= 30					
<b>Total pupil premium budget:</b>	£117,960	<b>Amount per student:</b> Years 9 to 11 = £935 Armed forces children=£300 Pupil Premium Plus =£2,300			
<b>Date of external pupil premium review</b>  26 <sup>th</sup> November 2018 with Elaine Hamilton and Follow up meeting 20 <sup>th</sup> December 2018		<b>Dates of internal reviews:</b> 20 <sup>th</sup> December 2018, 11 <sup>th</sup> March 2019, 10 <sup>th</sup> May 2019 & August results day.  <b>Green</b> = school above the national attainment figures for other pupils (not disadvantaged). <b>Red</b> = below			
2. Key indicators summer 2018 (most recent Year 11)			Data source: School performance summary 2017/2018		
<b>PPF= Pupil premium funding</b>	Students eligible for PPF  33 in cohort	Students not eligible for PPF  78 in cohort	Within school gap	2018 national averages for students not eligible for PPF	Attainment/ progress gaps between our PPF students and the national averages for students not eligible for PPF
<b>Progress 8 score</b>	-0.29	0.221	0.069	<b>+0.13</b>	0.42
<b>Attainment 8 score</b>	39.57	50.87	11.3	<b>49.96</b>	10.39
<b>% Attaining grade 5 or above in English and maths</b>	21.2%	47.4%	26.2%	<b>50%</b>	28.8%

<b>% Attaining grade 4 or above in English and maths</b>	48.5%	76.9%	28.4%	<b>71%</b>	22.5%
<b>% Entering the English Baccalaureate</b>	12.1%	6.4%	5.7%	<b>43%</b>	30.9%
<b>English Baccalaureate—the % achieving a grade 5 or above</b>	3%	3.8%	0.8%	<b>20%</b>	17%
<b>English Baccalaureate—the % achieving a grade 4 or above</b>	6.1%	5.1%	1%	<b>28%</b>	21.9%
<b>% Absence Rate (Years 9-11) The national figures shown are for pupils not eligible for FSM as not disadvantaged have not been published.</b>	12.54%	5.69%	6.85%	<b>5.4%</b>	7.14%
<b>% Persistently Absent (Years 9-11) The national figures shown are for pupils not eligible for FSM as not disadvantaged have not been published.</b>	37.5%	10.79%	26.71%	<b>11.1%</b>	26.4%
<b>% Staying in education or entering employment after Key Stage 4</b>	91%	97%	6%	<b>96%</b>	-5%
<b>3. 2018-2019 Current Year 11 Pupil Premium Students</b>	<b>Summer 2019 Target</b>	<b>Dec 2018 Actual (Second figure is with a PA student removed)</b>	<b>March 2019 Actual</b>	<b>June 2019 Target</b>	<b>June 2019 Actual</b>
<b>Green highlighting</b> = Prediction on or close to target					
<b>Progress 8 score</b>	0.857	-0.354 / -0.174		0.857	
<b>Attainment 8 score</b>	44.65	34.13 / 35.35		44.65	
<b>% Attaining grade 5 or above in Maths</b>	27.6	17.2 / 17.9		27.6	

<b>% Attaining grade 5 and above in English</b>	60	34.5 / 35.7		60	
<b>% Attaining grade 5 or above in English Baccalaureate</b>	3.3	3.4 / 3.6		3.3	
<b>% Attendance</b>	95%	89.58%		95%	
<b>% Persistent absence (Absence rate 90% or below)</b>	11%	33.3%		11%	

#### 4. Barriers to future attainment for students eligible for pupil premium funding in 2018-2019.

<b>A.</b>	The attendance of our disadvantaged students is not meeting school targets
<b>B.</b>	Some parents do not support learning well and do not engage with school in supporting their children
<b>C.</b>	Low self-esteem and low aspirations of some disadvantaged students
These barriers have resulted in.	
<b>D.</b>	The Progress 8 score for our disadvantaged students being too low
<b>E.</b>	The Attainment 8 score for our disadvantaged students being too low

#### 5. Intended outcomes for summer 2019 (Success criteria)

<b>A.</b>	<b>Teaching:</b> Strengthen the quality of teaching by ensuring all teachers have very high expectations of all of their students and plan lessons that fully meet the needs of their disadvantaged students, so outcomes B, C, D and E are achieved.
<b>B.</b>	<b>End of KS4 Year 11 Progress 8 scores for PP students:</b> We will aspire to significantly close the gaps between our disadvantaged students and others nationally and strive to ensure our disadvantaged students achieve positive Progress 8, English, Maths, and Open Element scores. PP Progress 8 score to improve from – 0.29 to 0.00.
<b>C.</b>	<b>End of KS4 Year 11 Attainment Attainment 8:</b> We will aspire to increase the PP Attainment 8 points score from 39.57 in 2018 to 44.65 by July 2019.

	<p><b><u>% of Year 11 PP students to gain grade 5 or above:-</u></b></p> <p>Maths 27.6% (8 of 29), English 62.1% (17 of 28) Science 68% (32 of 48) French 66.7% (2 of 3) ICT 100% (2 of 2) Geography 100% (8 of 8) History 90% (8 of 9) Travel &amp; Tourism 81.8% (9 of 11) PE 87.5% (6 of 7) Business Studies 75% (8 of 11) Health &amp; Social Care 83.3% (5 of 6) Computing 66.7% (2 of 3) Art 58.3% (7 of 12) Music 100% (2 of 2)</p>
D.	<p><b><u>The absence rate of pupil premium students</u></b> We will aspire to significantly reduce the absence rate of our PP students, so we achieve or get close to the national benchmark for non-PP students (4.8%) by July 2019. (2017/18 PP absence rate was 12.6%)</p> <p><b><u>The persistent absent rate of pupil premium students</u></b> We will aspire to significantly reduce the PA rate of our PP students, so we achieve or get close to the national benchmark for non-PP students (11.1%) by July 2019. (2017/18 PP PA rate was 37.51%)</p>
E.	<p><b><u>The % staying on in education or entering employment after Key Stage 4:</u></b> To ensure there are no NEETS in Year 11 in 2019.</p>

**6. Planned expenditure 2018-2019 Pupil premium grant is estimated to be £117,960**

**i. Strengthen the quality of teaching and learning for pupil premium students.**

<b>Intended outcomes</b>	<b>Actions and steps taken.</b>	<b>Timescale Milestones</b>	<b>Monitoring</b>	<b>Staff lead Costs</b>	<b>Impact / Evaluation</b>
<p>Ensure all teachers are planning lessons that fully meet the needs of their PP students.</p> <p>Also ensure they have high expectations</p>	<ul style="list-style-type: none"> <li>• PPSS shared with all staff, now includes a focus for each individual subject</li> <li>• Individual pen portraits provided for all PP students identifying their barriers to learning</li> <li>• Identify all PP students on seating plans and design to support progress</li> <li>• Provide targeted questioning of PP students</li> <li>• Mark PP students work first and ensure that they respond to feedback</li> <li>• Review of PP data following each data collection point</li> <li>• One central record created so staff have access to all required information to help support PP students</li> <li>• Staff to ensure that there is a strong emphasis on the</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sept 2018</li> <li>✓ Sept 2018</li> <li>✓ Sept 2018</li> <li>✓ Sept 2018 (ongoing)</li> <li>✓ Dec 2018, Mar 2019 and June 2019</li> <li>✓ Sept 2019</li> </ul>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management</p>	<p>HOF &amp; SLT</p> <p><b>£20,000</b></p>	<p><u>December 2018</u></p> <p>P8 = -0.354</p> <p>P8 with one PA student removed = -0.174</p>

about the progress and attainment of PP students, so they stretch and challenge them appropriately.	<ul style="list-style-type: none"> <li>core skills of spelling and reading. Also, extend their vocabulary using subject specific vocabulary lists</li> <li>PP permanent agenda item for faculty meetings</li> </ul>	(Ongoing) ✓ Sept 2019 (Ongoing)	Meetings		
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<b>ii. Targeted support for pupil premium students.</b>	<b>Total cost = £</b>
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Intended outcomes	Actions and steps taken.	Timescale Milestones	Monitoring	Staff lead <b>Costs</b>	Impact / Evaluation
<b>MATHS</b> Year 11 June 2019 target = 27.6% of PP pupils to gain grade 5 or above.  Year 11 to achieve a Progress 8 Maths score of 0.42	<p><b><u>Improve teaching so progress and attainment rapidly improve</u></b></p> <ul style="list-style-type: none"> <li>Y9 Assessments to include greater focus on developing revision skills</li> <li>Y10 – identification of three students per class after progress tests for closer monitoring of class work, homework, work rate etc.</li> <li>Targeted questions for PP students</li> <li>Year 10 Maths club once per cycle</li> <li>Progress tests every half term to identify gaps and next steps</li> <li>Postcards sent home for good progress</li> <li>Entry level qualification offered for those students who are unable to access the GCSE curriculum</li> <li>Student of the week awards</li> </ul> <p><b><u>Y11 exam ready PP</u></b></p> <ul style="list-style-type: none"> <li>Weekly after school revision sessions</li> <li>Mindfulness strategies to cope with exam pressure</li> <li>BSG homework's to develop fluency</li> <li>Smaller sets in the Y half to provide extra support</li> <li>Students not making progress identified after progress tests and contact made home</li> <li>Individual feedback from trial exams with reference to strengths and weaknesses and reference points for</li> </ul>	<ul style="list-style-type: none"> <li>✓ Spet 2018 (ongoing)</li> <li>✓ Jan 2019 (Ongoing)</li> </ul>	Learning Walks  Book Scrutiny  Lesson Observations  Faculty Meetings  SLT Line Management Meetings  Attendance at revision sessions – chased up by SPL  Use of Intervention T&L session	HOF & SLT Line Manager  <b>£10,000</b>	<p><b><u>December 2018</u></b></p> <p>% of PP on target to achieve 5+ =18.5%.Progress 8 score= -1.06</p> <p><b><u>Focus Term 2</u></b></p> <ul style="list-style-type: none"> <li>- Maths Intervention sessions</li> </ul>

	<p>improvements</p> <ul style="list-style-type: none"> <li>• Exam packs provided containing protractor, compass and highlighters</li> <li>• Action research project to boost fluency and scores on foundation paper</li> <li>• Google classroom set up so students can access exam papers and mark schemes at home</li> </ul> <p><b><u>Intervention (outside of lessons)</u></b></p> <ul style="list-style-type: none"> <li>✓ Extra-curricular activities e.g. maths lectures, engineering day, maths feasts, maths challenge and mathsplosion</li> <li>✓ Crammer sessions in the holidays</li> <li>✓ Parents information evening – maths workshops for parents to help them support students at home</li> <li>✓ Work provided for students when the complete BTEC courses</li> <li>✓ Maths challenge every half term</li> <li>✓ Regular parental contact using schools comms.</li> </ul> <p><b><u>Additional Intervention Term 2</u></b></p> <ul style="list-style-type: none"> <li>✓ External tutor working with a small group once per cycle for additional maths support</li> <li>✓ Additional after school sessions</li> </ul>	<p>✓ Jan 2019 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p>			
<p><b>ENGLISH</b></p> <p>Year 11 June 2019 target = 62.1% of PP pupils to gain grade 5 or above.</p> <p>Year 11 to achieve a Progress 8 English score of 0.94.</p>	<p><b><u>Improve teaching so progress and attainment rapidly improve</u></b></p> <ul style="list-style-type: none"> <li>• Question PP to ensure topics understood before moving on</li> <li>• Use word banks and vocabulary lists to extend vocab and close the gaps</li> <li>• Use of writing frames and sentence stems</li> <li>• Deliberate seating supports learning</li> <li>• Students chased up when attendance is an issue</li> <li>• Set high expectations for all: evidenced in language used in learning objectives</li> <li>• Use of Sixth Form mentors in lessons</li> <li>• Detailed personalized teacher feedback</li> <li>• Use of model and exemplar answers for exam questions</li> </ul>	<p>✓ Sept 2019 (Ongoing)</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at</p>	<p>HOF &amp; SLT Line Manager</p> <p><b>£10,000</b></p>	<p><b><u>December 2018</u></b></p> <p>% of PP on target to achieve 5+ =33.3%, Progress 8 score= -1.15</p> <p><b><u>Focus Term 2</u></b></p> <p>- English Intervention Sessions</p>

	<p><b>Y11 exam ready PP</b></p> <ul style="list-style-type: none"> <li>• Weekly before school and after school revision sessions</li> <li>• Targeted support for PP students with specific intervention to meet their needs</li> <li>• Individual intervention plans following progress tests</li> <li>• Purchased all texts so students have their own copy</li> </ul> <p><b>Intervention (outside of lessons)</b></p> <ul style="list-style-type: none"> <li>• Aspirational events led by guest authors, poets and theatre trips to engage and increase motivation levels</li> </ul> <p>✓ Parents information evening – English workshops for parents to help them support students at home</p> <p><b>Additional Intervention Term 2</b></p> <p>✓ Breakfast Clubs</p> <p>✓ Additional After School Revision</p>	<p>✓ Jan 2019 (Ongoing)</p> <p>✓ Feb 2019</p> <p>✓ Jan 2019 (Ongoing)</p>	<p>revision sessions – chased up by SPL</p> <p>Use of Intervention T&amp;L session</p>		
<p><b>SCIENCE (Core)</b></p> <p>Year 11 June 2019 target = 66.7% of PP pupils to gain grade 5 or above.</p> <p>Science P8 target = 1.46</p>	<p><b>Improve teaching so progress and attainment rapidly improve</b></p> <p>✓ PP students identified in seating plans used by teaching staff</p> <p>✓ Direct questioning of PP students</p> <p>✓ Feedback given to PP students first with direct advice on how to improve their work</p> <p>✓ Subject specific vocabulary taught and recorded and used regularly in lessons</p> <p>✓ Stretch and challenge used to push PP students</p> <p>✓ Visual prompts and sentence starters</p> <p><b>Y11 exam ready PP</b></p> <ul style="list-style-type: none"> <li>• Revision guides supplied</li> <li>• Workbooks provided</li> <li>• After school revision sessions (parents notified via school coms)</li> <li>• Google classroom set up so students can access exam papers and mark schemes at home</li> </ul> <p><b>Intervention (outside of lessons)</b></p> <ul style="list-style-type: none"> <li>• Parents information evening – Science workshops for parents to help them support students at home</li> <li>• STEM outreach services brought into school to promote STEM careers</li> </ul>	<p>✓ Sept 2018 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&amp;L session</p>	<p>HOF &amp; SLT Line Manager</p> <p>£3615</p>	<p><b>December 2018</b></p> <p>% of PP on target to achieve 5+ =9.1%</p> <p>Progress 8 score= -1.00</p> <p><b>Focus Term 2</b></p> <p>- Science Intervention Sessions</p>

<p><b>SCIENCE (Triple)</b> Year 11 June 2019 target = 100% of PP pupils to gain grade 5 or above.</p> <p>Science P8 target = 0.41</p>	<p><b>Improve teaching so progress and attainment rapidly improve</b></p> <ul style="list-style-type: none"> <li>✓ PP students identified in seating plans used by teaching staff</li> <li>✓ Direct questioning of PP students</li> <li>✓ Feedback given to PP students first with direct advice on how to improve their work</li> <li>✓ Subject specific vocabulary taught and recorded and used regularly in lessons</li> <li>✓ Stretch and challenge used to push PP students</li> <li>✓ Visual prompts and sentence starters</li> </ul> <p><b>Y11 exam ready PP</b></p> <ul style="list-style-type: none"> <li>• Revision guides supplied</li> <li>• Workbooks provided</li> <li>• After school revision sessions (parents notified via school coms)</li> <li>• Google classroom set up so students can access exam papers and mark schemes at home</li> </ul> <p><b>Intervention (outside of lessons)</b></p> <ul style="list-style-type: none"> <li>• Parents information evening – Science workshops for parents to help them support students at home</li> <li>• STEM outreach services brought into school to promote STEM careers</li> </ul>	<p>✓ Sept 2018 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&amp;L session</p>	<p>HOF &amp; SLT Line Manager</p> <p>£3615</p>	<p><b>December 2018</b></p> <p>% of PP on target to achieve 5+ =50%, Progress 8 score= Biology (-0.92) Chemistry (-1.84) Physics (-1.15)</p> <p><b>Focus Term 2</b></p> <p>- Focused intervention for individual subjects based on students needs</p>
<p><b>HISTORY</b> Year 11 June 2019 target = 90% of PP pupils to gain grade 5 or above.</p> <p>History P8 target = 1.31</p>	<p><b>Improve teaching so progress and attainment rapidly improve</b></p> <ul style="list-style-type: none"> <li>• Collaborative learning strategies used</li> <li>• Use of glossaries to help identify subject specific vocab</li> <li>• Assessment tracker to identify areas that need improvement</li> <li>• “What a good one looks like” (WAGOLL’s) used for all exam questions</li> <li>• Targeted Q&amp;A</li> <li>• Whole class low stakes testing done on a regular basis</li> <li>• Detailed feedback provided on homework</li> <li>• Exam Q’s set in timed conditions</li> </ul> <p><b>Y11 exam ready PP</b></p> <ul style="list-style-type: none"> <li>• After school revision sessions</li> </ul>	<p>✓ Sept 2018 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p>	<p>HOF &amp; SLT Line Manager</p> <p>£3615</p>	<p><b>December 2018</b></p> <p>% of PP on target to achieve 5+ =33.3% Progress 8 score= -2.32</p> <p><b>Focus Term 2</b></p> <p>Start of the after school revision sessions</p>



	<ul style="list-style-type: none"> <li>• Revision sessions are collaborative and quiz style to engage PP students</li> <li>• Revision guides provided</li> <li>• Feedback sheets used to provide meaningful and individualized focus for revision</li> <li>• Students also provided with in-house revision guides</li> </ul> <p><b><u>Intervention (outside of lessons)</u></b></p> <ul style="list-style-type: none"> <li>• Crammer sessions in the school holidays</li> <li>• Teacher a member of the History Hub to ensure approach is current</li> </ul>	✓ Jan 2019 (Ongoing)	Attendance at revision sessions – chased up by SPL  Use of Intervention T&L session		
<p><b>GEOGRAPHY</b></p> <p>Year 11 June 2019 target = 100% of PP pupils to gain grade 5 or above.</p> <p>Geography P8 target = 2.15</p>	<p><b><u>Improve teaching so progress and attainment rapidly improve</u></b></p> <ul style="list-style-type: none"> <li>• PP a standing agenda item at faculty meetings to share good practice</li> <li>• Monthly T&amp;L sessions as a faculty to focus on PP</li> <li>• Sixth form students support in lower school lessons</li> <li>• Students use knowledge organisers and revision mats</li> <li>• Seating plans designed to support PP</li> </ul> <p><b><u>Y11 exam ready PP</u></b></p> <ul style="list-style-type: none"> <li>• After school revision sessions</li> <li>• Revision guide and workbook provided</li> <li>• All past papers and mark schemes provided</li> <li>• Blast from the past – five revision questions from past topics</li> </ul> <p><b><u>Intervention (outside of lessons)</u></b></p> <ul style="list-style-type: none"> <li>• Staff attend exam board courses to remain up to date with assessment</li> <li>• Postcards sent home</li> <li>• Regular phone calls made home</li> </ul>	<p>✓ Sept 2018 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&amp;L session</p>	<p>HOF &amp; SLT Line Manager</p> <p>£3615</p>	<p><b><u>December 2018</u></b></p> <p>% of PP on target to achieve 5+ =25%, Progress 8 score= 0.01</p> <p><b><u>Focus Term 2</u></b></p> <p>Start of the after school revision sessions</p>
<p><b>FRENCH</b></p> <p>Year 11 June 2019 target =</p>	<p><b><u>Improve teaching so progress and attainment rapidly improve</u></b></p> <ul style="list-style-type: none"> <li>• Seating plans used to identify and support PP</li> <li>• GCSE Active Teach used to stretch</li> </ul>	✓ Sept 2018 (Ongoing)	<p>Learning Walks</p> <p>Book Scrutiny</p>	<p>HOF &amp; SLT Line Manager</p>	<p><b><u>December 2018</u></b></p> <p>% of PP on target to achieve 5+ =33.3%</p>

<p>66.7% of PP pupils to gain grade 5 or above.</p> <p>French P8 target = 1.34</p>	<ul style="list-style-type: none"> <li>Songs and films used to bring Francophone culture to life and to help students relate to the people and the language</li> <li>Minimerits for spoken language</li> </ul> <p><b><u>Y11 exam ready PP</u></b></p> <ul style="list-style-type: none"> <li>Weekly after school revision sessions</li> <li>Revision guides provided</li> <li>Personalised feedback highlighting target areas</li> <li>Weekly grammar and translation practice</li> <li>Weekly vocabulary testing and refining</li> <li>Revision materials produced by teacher</li> <li>Exam board key information disseminated via booklet, presentation and video</li> </ul> <p><b><u>Intervention (outside of lessons)</u></b></p> <ul style="list-style-type: none"> <li>Sharing good practice with other schools (WBHS &amp; CLV)</li> <li>Intervention during the school holidays</li> <li>Individual speaking prep after school</li> </ul>	<p>✓ Jan 2019 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p>	<p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&amp;L session</p>	<p>£3615</p>	<p>Progress 8 score= -0.66</p> <p><b><u>Focus Term 2</u></b></p> <p>Start of the after school revision sessions</p>
<p><b><u>BUSINESS</u></b></p> <p>Year 11 June 2019 target = 75% of PP pupils to gain grade 5 or above.</p> <p>Business P8 target = 0.94</p>	<p><b><u>Improve teaching so progress and attainment rapidly improve</u></b></p> <ul style="list-style-type: none"> <li>Individual Tracking systems used to highlight and push progress</li> <li>Seating plans designed to maximize PP learning</li> <li>Work chunked into bite-sized parts to avoid cognitive overload</li> <li>Subject specific vocabulary taught and used regularly</li> </ul> <p><b><u>Y11 exam ready PP</u></b></p> <ul style="list-style-type: none"> <li>Exam sat in Year 10. All PP students passed the exam so not re-sits are required</li> <li>All students were provided with revision guides</li> <li>All students provided with CD Roms of practice tests</li> <li>Weekly revision sessions</li> </ul> <p><b><u>Intervention (outside of lessons)</u></b></p> <ul style="list-style-type: none"> <li>Trips to real-life businesses</li> <li>Weekly coursework catch up sessions</li> </ul>	<ul style="list-style-type: none"> <li>Sept 2018 (Ongoing)</li> <li>N/A Exam Sat in Y10</li> </ul>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by</p>	<p>HOF &amp; SLT Line Manager</p> <p>£3615</p>	<p><b><u>December 2018</u></b></p> <p>% of PP on target to achieve 5+ =45.5%</p> <p>Progress 8 score= 0.03 or 0.58 (with x1 PA student removed)</p> <p><b><u>Focus Term 2</u></b></p> <p>Coursework Clinics after school</p>

	<ul style="list-style-type: none"> <li>Sharing good practice with other schools – Gosforth</li> <li>Sixth Form support after school</li> <li>Use of Google classroom to communicate with students outside of school</li> </ul>	<ul style="list-style-type: none"> <li>Jan 2019 (Ongoing)</li> </ul>	SPL  Use of Intervention T&L session		
<p><b>TRAVEL</b></p> <p>Year 11 June 2019 target = 81.8% of PP pupils to gain grade 5 or above.</p> <p>Travel P8 target =0.70</p>	<p><b>Improve teaching so progress and attainment rapidly improve</b></p> <ul style="list-style-type: none"> <li>Individual Tracking systems used to highlight and push progress</li> <li>Seating plans designed to maximize PP learning</li> <li>Work chunked into bite-sized parts to avoid cognitive overload</li> <li>WAGOLL’s provided to help students structure their work</li> <li>Subject specific vocabulary taught and used regularly</li> </ul> <p><b>Y11 exam ready PP</b></p> <ul style="list-style-type: none"> <li>Exam sat in Year 10. All PP students passed the exam so not re-sits are required</li> <li>All students were provided with revision guides</li> <li>Weekly revision sessions</li> </ul> <p><b>Intervention (outside of lessons)</b></p> <ul style="list-style-type: none"> <li>Trips to real-life businesses</li> <li>Weekly coursework catch up sessions</li> <li>Links with Hays Travel</li> <li>Sixth Form support after school</li> <li>Use of Google classroom to communicate with students outside of school</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sept 2018 (Ongoing)</li> <li>✓ N/A Exam Sat in Y10</li> <li>✓ Jan 2019 (Ongoing)</li> </ul>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&amp;L session</p>	HOF & SLT Line Manager  <b>£3615</b>	<p><b>December 2018</b></p> <p>% of PP on target to achieve 5+ =36.4%</p> <p>Progress 8 score= -0.66 or -0.54 (with x1 PA student removed)</p> <p><b>Focus Term 2</b></p> <p>Coursework Clinics after school</p>
<p><b>ICT</b></p> <p>Year 11 June 2019 target = 100% of PP pupils to gain grade 5 or above.</p>	<p><b>Improve teaching so progress and attainment rapidly improve</b></p> <ul style="list-style-type: none"> <li>Individual Tracking systems used to highlight and push progress</li> <li>Seating plans designed to maximize PP learning</li> <li>Work chunked into bite-sized parts to avoid cognitive overload</li> <li>Subject specific vocabulary taught and used regularly</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sept 2018 (Ongoing)</li> </ul>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p>	HOF & SLT Line Manager  <b>£3615</b>	<p><b>December 2018</b></p> <p>% of PP on target to achieve 5+ =100%</p> <p>Progress 8 score= 0.67</p> <p><b>Focus Term 2</b></p> <p>Coursework Clinics after school</p>

<p>ICT P8 target =0.67</p>	<p><b><u>Y11 exam ready PP</u></b></p> <ul style="list-style-type: none"> <li>• Revision guides provided</li> <li>• Past papers and mark schemes shared</li> <li>• Fortnightly revision sessions after school</li> </ul> <p><b><u>Intervention (outside of lessons)</u></b></p> <ul style="list-style-type: none"> <li>• Crammer sessions in the holidays</li> <li>• Google classrooms set up to share exam information and resources</li> </ul>	<p>✓ N/A Exam Sat in Y10</p> <p>✓ Jan 2019 (Ongoing)</p>	<p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&amp;L session</p>		
<p><b><u>COMPUTING</u></b></p> <p>Year 11 June 2019 target = 66.7% of PP pupils to gain grade 5 or above.</p> <p>Computing P8 target = 2.45</p>	<p><b><u>Improve teaching so progress and attainment rapidly improve</u></b></p> <ul style="list-style-type: none"> <li>• Individual Tracking systems used to highlight and push progress</li> <li>• Seating plans designed to maximize PP learning</li> <li>• Work chunked into bite-sized parts to avoid cognitive overload</li> <li>• Subject specific vocabulary taught and used regularly</li> </ul> <p><b><u>Y11 exam ready PP</u></b></p> <ul style="list-style-type: none"> <li>• Revision guides provided</li> <li>• Past papers and mark schemes shared</li> <li>• Fortnightly revision sessions after school</li> </ul> <p><b><u>Intervention (outside of lessons)</u></b></p> <ul style="list-style-type: none"> <li>• Crammer sessions in the holidays</li> <li>• Google classrooms set up to share exam information and resources</li> </ul>	<p>✓ Sept 2018 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of</p>	<p>HOF &amp; SLT Line Manager</p> <p>£3615</p>	<p><b><u>December 2018</u></b></p> <p>% of PP on target to achieve 5+ =0%, P8 score= 1.12</p> <p><b><u>Focus Term 2</u></b></p> <p>Coursework element now scrapped from the course. Full focus on exam with after school revision</p>

			Intervention T&L session		
<p><b>PE</b></p> <p>Year 11 June 2019 target = 87.5% of PP pupils to gain grade 5 or above.</p> <p>PE P8 target = 0.88</p>	<p><b><u>Improve teaching so progress and attainment rapidly improve</u></b></p> <ul style="list-style-type: none"> <li>Seating plan PP students sat with other high performing students</li> <li>LSA support for PP students in theory lessons</li> <li>Use of WAGOLL's to help students structure their work</li> <li>Writing frames for extended writing</li> <li>Specific areas of improvement provided following testing</li> <li>Differentiation in lessons (RAG)</li> <li>Additional targeted homework for PP students</li> <li>Targeted questioning during lessons</li> </ul> <p><b><u>Y11 exam ready PP</u></b></p> <ul style="list-style-type: none"> <li>Revision Guides (x2) provided</li> <li>Exam style questions and answers given earlier than non-PP</li> <li>Fortnightly revision sessions after school</li> </ul> <p><b><u>Intervention (outside of lessons)</u></b></p> <ul style="list-style-type: none"> <li>Subsidise cost to attend revision seminar</li> <li>PE kit provided</li> <li>Extracurricular sports clubs provided to work on practical scores</li> </ul>	<p>✓ Sept 2018 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&amp;L session</p>	<p>HOF &amp; SLT Line Manager</p> <p>£3615</p>	<p><b><u>December 2018</u></b></p> <p>% of PP on target to achieve 5+ =28.6%</p> <p>Progress 8 score= -0.84</p> <p><b><u>Focus Term 2</u></b></p> <p>Increasing practical scores and revision sessions after school</p>
<p><b>HEALTH &amp; SOCIAL CARE</b></p> <p>Year 11 June 2019 target = 83.3% of PP pupils to gain grade 5 or above.</p> <p>H&amp;SC P8 target</p>	<p><b><u>Improve teaching so progress and attainment rapidly improve</u></b></p> <ul style="list-style-type: none"> <li>Textbooks provided</li> <li>Use of sentence starters and WAGOLL's</li> <li>One to one review of work with both verbal and written feedback</li> <li>Seating plan PP near teacher for additional support</li> <li>Targeted LSA support in lessons</li> </ul> <p><b><u>Y11 exam ready PP</u></b></p> <ul style="list-style-type: none"> <li>Revision guides provided</li> <li>Exam sat in year 10 to provide re-sit opportunities in Y11</li> </ul>	<p>✓ Sept 2018 (Ongoing)</p> <p>✓ N/A Exam Sat in Y10</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line</p>	<p>HOF &amp; SLT Line Manager</p> <p>£3615</p>	<p><b><u>December 2018</u></b></p> <p>% of PP on target to achieve 5+ =33.3%</p> <p>Progress 8 score= -1.68</p> <p><b><u>Focus Term 2</u></b></p> <p>Working on increasing coursework scores to their maximum</p>



<p><b>MUSIC</b></p> <p>Year 11 June 2019 target = 100% of PP pupils to gain grade 5 or above.</p> <p>Art P8 target = 1.65</p>	<p><b>Improve teaching so progress and attainment rapidly improve</b></p> <ul style="list-style-type: none"> <li>Personalised feedback given after each assessment</li> <li>PP students assessed first and given their feedback first both verbally and written</li> <li>At the start of each practical session staff speak to PP students first to check motivation, understanding and expectations</li> <li>Subject specific vocabulary taught</li> </ul> <p><b>Y11 exam ready PP</b></p> <ul style="list-style-type: none"> <li>Subsidised visits to professional performances of set exam pieces through the Sage Gateshead outreach program</li> <li>Comprehensive revision resources compiled</li> <li>Revision guide provided</li> <li>Fortnightly after school revision session</li> </ul> <p><b>Intervention (outside of lessons)</b></p> <ul style="list-style-type: none"> <li>After school Performance Club one per week designed to motivate, engage and teach new skills</li> <li>Peripatetic instrument tuition subsidised for all PP students studying music</li> <li>Students perform in termly school productions/talent shows and open evenings</li> <li>Visits to interschool and professional performances</li> <li>On-going outreach with Sage Gateshead</li> </ul>	<p>✓ Sept 2018 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p> <p>✓ Jan 2019 (Ongoing)</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&amp;L session</p>	<p>HOF &amp; SLT Line Manager</p> <p>£3615</p>	<p><b>December 2018</b> % of PP on target to achieve 5+ =50%</p> <p>Progress 8 score= -1.35</p> <p><b>Focus Term 2</b></p> <p>Revision Sessions after school.</p>
<p><b>HIGH ATTAINING STUDENTS</b></p> <p>The gap between our middle and high attaining disadvantaged students and others nationally (not</p>	<ul style="list-style-type: none"> <li>Monitor, update and share HA PP student list and share with staff</li> <li>Identify HA PP students on seating plans</li> <li>All HA PP students have an SLT link tutor</li> <li>All HA PP students have a one to one interview with the careers advisor about aspirations, higher education and careers pathways</li> <li>Associate SLT member appointed with the agenda of raising aspirations</li> <li>Faculty links with other schools to develop stretch and challenge targeting grades 5+</li> </ul>	<p>✓ Sept 2019 (Ongoing)</p> <p>✓ Jan 2019</p> <p>✓ Sept 2019 (Ongoing)</p>	<p>Learning Walks</p> <p>Book Scrutiny</p> <p>Lesson Observations</p> <p>Faculty Meetings</p> <p>SLT Line Management</p>	<p>PP Lead, HOF, SLT</p> <p>£5000</p>	<p><b>December 2018</b></p> <p>P8 = -1.283</p> <p>Only 3 students (2 have positive P8 scores, one other student does not attend school which is having a big impact on this figure)</p>

disadvantaged) closes significantly.	<ul style="list-style-type: none"> <li>All HA PP to benefit from university visits</li> </ul>		<p>Meetings</p> <p>Attendance at revision sessions – chased up by SPL</p> <p>Use of Intervention T&amp;L session</p>		<p><b>Focus Term 2</b></p> <p>Ensure attendance at all revision sessions. Postcards and praise letters sent home</p>
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**iii. Other approaches to raise the attainment and progress of pupil premium students. Total cost = £**

<b>Intended outcomes</b>	<b>Actions and steps taken</b>	<b>Timescale Milestones</b>	<b>Monitoring</b>	<b>Staff lead Costs</b>	<b>Impact /Evaluation</b>
<p><b>ATTENDANCE</b></p> <p>Remove barriers preventing students from attending the school.</p> <p>PP absence rate improves from 12.54% to 4.8% or less by July 2019.</p> <p>PP PA rate is reduced from 37.5% to 11.1% or less by July 2019.</p>	<ul style="list-style-type: none"> <li>Develop the role of the form tutor and tutor time with a focus on attendance</li> <li>Weekly attendance meetings with the EWO</li> <li>Further develop strategies to include home visits, truancy sweeps and team around the family meetings</li> <li>Year 11 PP provided with an attendance mentor</li> <li>Attendance rewards for improved attendance</li> <li>Holidays taken in term time not authorised. Penalty fines and court action if required</li> <li>Assemblies with every year group with a focus on attendance</li> <li>Maria's workshop for mental health support for students to support in raising attendance</li> <li>First day calling to continue</li> <li>Attendance panel meetings with SLT and EWO</li> </ul>	<p><u>PP Absence targets</u></p> <p>Dec 18=4.8%</p> <p>March19=4.8%</p> <p>May 19=4.8%</p> <p><u>PP PA targets</u></p> <p>Dec 18=11.1%</p> <p>March18=11.1%</p> <p>May 19=11.1%</p>	<p>Close monitoring of attendance.</p> <p>Will require medical evidence for students at risk of becoming PA.</p>	<p>HOS</p> <p><b>£20,960</b></p>	<p><u>September to October 2018</u></p> <p>PPF attendance =90.06%</p> <p>Non PPF attendance =95.02%</p> <p>Gap = -4.96%</p> <p>PP PA rate =35%</p> <p>Non PP PA rate = 17%</p> <p>Gap =18%</p> <p><u>September to December 2018</u></p> <p>PPF attendance = 89.58%</p> <p>Non PPF=94.90%</p> <p>Gap= -5.32%</p> <p>PA PP rate =33.3%</p> <p>PA non PP = 12.85%</p> <p>Gap = 20.45%</p> <p><b>Focus Term 2</b></p> <p>Reward systems linked to attendance</p>



<p><b>ENGAGEMENT AND RAISING ASPIRATIONS</b></p> <p>Remove the financial barriers that prevent learning.</p> <p>Further raise levels of engagement and aspirations to improve our students' life chances.</p>	<ul style="list-style-type: none"> <li>✓ Associate SLT member appointed with the agenda of raising aspirations</li> <li>✓ Continue to subsidise enrichment trips for PP students</li> <li>✓ Introduce critique as a T&amp;L approach to raise aspirations within students own work</li> <li>✓ Display of students with exam results – to motivate and inspire PP students. With a focus on past PP students of varying abilities</li> <li>✓ PP students to be interviewed and video on results day to celebrate success and used in assemblies to motivate other PP students</li> <li>✓ Appointment of a Gatsby Coordinator</li> <li>✓ Careers events throughout the year</li> <li>✓ Purchase uniform, PE, Kit etc. to remove barriers.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Sept 2019</li> <li>✓ Ongoing</li> <li>✓ December 2018</li> <li>✓ Jan 2019</li> <li>✓ August 2019</li> <li>✓ Sept 2019</li> <li>✓ Ongoing</li> <li>✓ Ongoing</li> </ul>	<p>Pupil voice surveys</p> <p>IAG record of destinations for current Yr. 11</p> <p>Record of Careers interviews</p>	<p>Associate SLT Member for Raising Aspirations</p> <p>£5000</p>	<p><b>January 2019</b></p> <p>Start of the careers interview process to find out about the aspirations of the PP students. Individual support put in place to ensure we have 0% NEAT PP students at the end of Year 11.</p>

**7. Review of expenditure Total pupil premium budget = £117,300**

**Previous Academic Year :2017-2018 121 pupil premium students**

Intended outcomes	Actions	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP if appropriate.	Lessons learned (and whether you will continue with this approach)
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<b>i. Strengthen the quality of teaching and learning.</b>			<b>Total cost =£35,000</b>
To make sure that all teaching staff are	• Interventions added to Sims	• Limited impact	• Move to having one central record of

regularly monitoring interventions used to support PP students	<p>Marksheet</p> <ul style="list-style-type: none"> <li>Review interventions following each data pull check validity and revise if necessary</li> </ul>	<ul style="list-style-type: none"> <li>Not an overall view of what each faculty was doing with students</li> <li>Staff could not see what interventions other faculties were doing and therefore share best practice</li> </ul>	<p>interventions on Google Sheets</p> <ul style="list-style-type: none"> <li>Can be accessed by all staff</li> <li>Sharing good practice to form part of T&amp;L intervention sessions whole school working across faculties</li> </ul>
To provide all teaching staff with a structured T&L training programme focused on improving practice and ensuring consistency and progress	<ul style="list-style-type: none"> <li>All staff directed to attend and contribute appropriately</li> <li>Coach pairs set up to work across faculties</li> <li>Working parties established to review whole school strategies</li> <li>Faculty groups to develop T&amp;L within their own areas</li> <li>Whole school T&amp;L lead by SLT, Middle Leaders and UPS teachers</li> </ul>	<ul style="list-style-type: none"> <li>Some impact in terms of cross-faculty working relationships</li> <li>A review highlighted that faculties would like specific sessions focused on developing PP intervention and reviewing PP data as a faculty</li> </ul>	<ul style="list-style-type: none"> <li>New four week cycle designed with more focus on PP</li> <li><b>Week 1</b> – Faculty T&amp;L – Focus on PP students in that faculty</li> <li><b>Week 2</b> – Action Research – Developing new T&amp;L strategies to improve progress of PP students</li> <li><b>Week 3</b> – Intervention – Analysis of PP data and developing intervention strategies</li> <li><b>Week 4</b> – Liaison – Sharing good practice with staff from the middle schools re: PP.</li> </ul>
<b>ii.Targeted support for pupil premium students.</b>			<b>Total cost = £50,300</b>
To improve access to examination questions in foundation subjects by focusing on literacy requirements	<ul style="list-style-type: none"> <li>Structured revision sessions on reading and breaking down exam questions</li> <li>BUGS strategy used across the school</li> <li>Targeted early intervention for PP students starting in February after school revision for every subject</li> <li>Revision timetables shared with parents</li> </ul>	<ul style="list-style-type: none"> <li>P8 figure for PP students improved from -0.55 in 2017 to -0.29 in 2018. Still work to do to get the figure to at least 0 in 2019.</li> <li>Attendance at after school revision sessions by PP students was good</li> </ul>	<ul style="list-style-type: none"> <li>Roll out early intervention again but moved to start in January</li> <li>Continue to focus on reading and understanding exam questions</li> <li>Google Classroom set up for all subjects to share exam resources</li> <li>Use of new School Comms system to remind parents of revision sessions</li> </ul>
To increase the percentage of PP	<ul style="list-style-type: none"> <li>DEAR session once per week for</li> </ul>	<ul style="list-style-type: none"> <li>Grade 9's achieved in both English</li> </ul>	<ul style="list-style-type: none"> <li>Use some of the DEAR sessions for</li> </ul>

students who actively take part in DEAR sessions each week	<ul style="list-style-type: none"> <li>every student during registration</li> <li>Rewards for active participation</li> <li>Monitored by the English faculty</li> <li>Reading material made available for PP students who do not have access to books at home</li> <li>Literacy and reading intervention set up with SEND department for those unwilling to engage</li> </ul>	<p>Literature &amp; English Language</p> <ul style="list-style-type: none"> <li>P8 figure for English for PP students improved from -0.66 in 2017 to -0.47 in 2018</li> <li>A8 figure for English for PP students improved from 7.3 in 2017 to 8.36 in 2018</li> <li>100% of students taking part in weekly DEAR sessions</li> </ul>	<p>dedicated reading of the GCSE texts</p> <ul style="list-style-type: none"> <li>Copies of the GCSE texts purchased for pupils to read in DEAR time directed by the English faculty</li> </ul>
To ensure that the most able PP students receive focused teaching and support in order for them to reach the challenging aspirational targets set for them	<ul style="list-style-type: none"> <li>Growth mind-set programme launched</li> <li>More focused celebration and reward of most able PP students</li> <li>Most able PP students identified on seating plans</li> <li>Targeted intervention for most able PP students</li> </ul>	<ul style="list-style-type: none"> <li>Still work to be done in this area.</li> <li>HA PP P8 score in 2018 = -0.04 this is an improvement from 2017 when it was – 0.33</li> </ul>	<ul style="list-style-type: none"> <li>Associate SLT member appointed with the agenda to raise aspirations</li> <li>Continue to offer targeted support for most able PP students</li> </ul>
<b>iii Other approaches to improve the attainment and progress of pupil premium students.</b>			<b>Total cost = £32,000</b>
For attendance of PP students to meet school targets consistently	<ul style="list-style-type: none"> <li>Early intervention and actions for pupils with a history of poor attendance</li> <li>Involving parents at an earlier stage than previously</li> <li>Attendance assemblies for all year groups</li> <li>Attendance Cup competition</li> </ul>	<ul style="list-style-type: none"> <li>PP attendance still a cause for concern</li> <li>2017-18 PP attendance = 87.4%</li> </ul>	<ul style="list-style-type: none"> <li>Continue with our current approach but with more focus on attendance mentoring scheme and rewards for improved attendance</li> <li>Regular meetings with the EWO to support with attendance of our PP PA students</li> <li>Meetings with parents every Tuesday for absence to close the gap further</li> <li>Shadow analysis produced showing figures that do not include school refusers</li> </ul>
For all parents of Year 9 PP students to	<ul style="list-style-type: none"> <li>SLT to contact parents of Y9 PP</li> </ul>	<ul style="list-style-type: none"> <li>100% of Year 9 PP parents</li> </ul>	<ul style="list-style-type: none"> <li>Continued rolling programme with</li> </ul>

support school in the completion of pupil passports	students to complete passports	completed the pupil passports	each new group of Y 9 students <ul style="list-style-type: none"> <li>• Uploaded onto the PP central record for all staff to access</li> </ul>
For more PP students to have opportunities to participate in IAG and other extra-curricular activities	<ul style="list-style-type: none"> <li>• Develop programme of extra-curricular activities</li> <li>• Arrange transport for pupils wanting to attend after school extra-curricular sessions</li> <li>• Planned trips to local universities</li> </ul>	<ul style="list-style-type: none"> <li>• 90% PP in education and training following end of Yr 11</li> <li>• Continued funding of educational trips</li> </ul>	<ul style="list-style-type: none"> <li>• Sporting clubs every Tuesday &amp; Thursday</li> <li>• Weekly performance Club</li> <li>• Maria's workshop to support mental wellbeing</li> <li>• Continue to fund PP students to attend visits e.g. Milkhope and activities week etc.</li> <li>• Earlier intervention for careers advice for those PP at risk of being NEAT</li> </ul>
<b>8. Additional detail</b>			
For additional information and evidence relating to this strategy statement please see our Pupil Premium Policy and our School Development Plan for 2018/19			