



### **Summary of Careers Programme**

In the Seaton Valley Federation we believe that receiving Careers Education, Information, Advice and Guidance (CEIAG) is vital so that our students can make the best decisions about their future.

We have a Careers Leader to work with all students in our three schools. His role is to provide impartial, objective advice and information to young people, and their parents, about the different pathways open to young people as they progress through school.

#### **Careers Programme**

- The Seaton Valley Federation strives to ensure all students become knowledgeable about the options open to them once they leave school and provide them with the skills and confidence to become employable.
- Our students are provided with meaningful interactions with Employers and Learning Providers to help them understand the world of work and lifelong learning.
- Students are offered a variety of opportunities, to research ideas and make informed decisions, which are presented through the curriculum and at extra-curricular events and parents' evenings.
- Seaton Valley Federation students receive impartial and objective information, advice and Career Guidance at the relevant key points on their educational journey; as a result students make a successful start in their chosen occupations and move on towards rewarding work and education.
- Each student is offered a one-to-one Personal Career Guidance interview from a qualified guidance professional.

### **What can the Seaton Valley Federation careers programme do for me?**

- Careers Education is embedded across the curriculum to help raise the aspirations of young people and support them to make informed choices about education and training options.
- Careers information, advice and guidance will be offered to all students from Year 9 – 13 this is to make sure that all students access the support they need at each of their key decision points.
- Support students to organise a week of work experience in Year 12.
- Support students to research university courses and to complete a successful application through UCAS.
- Engaging with external organisations into our schools to meet with students and offer information, advice and mentoring. Thereby supporting students to research their ideas and understand how their studies relate to the world of work and ensure informed decisions towards realising their future success.
- We signpost students through Google Classroom to external agencies and useful websites to allow students to gain advice and guidance from a wide range of impartial and objective sources e.g. Department of Work and Pensions, National Careers Service, universities, employers, local colleges and training providers.

### **What does high quality careers guidance look like?**

- A whole staff team approach enables students to understand their part in the wider community, and learn how to successfully join the labour market through meaningful interactions in the classroom.
- Good quality, up to date, labour market intelligence for students to access from the Department for Work and Pensions.
- Mr Drought is currently enrolled on the Level 6 Careers Adviser course; he is actively encouraged by the federation Senior Leadership Team to remain impartial and objective when offering advice and individual Career Guidance.
- The right support, at the right time, when choosing subjects, courses, Apprenticeships and places of study.

## **External Providers**

Seaton Valley Federation welcomes requests from businesses, employers, higher education, further education, and training providers to meet with our students to support students to achieve outstanding results, and to advise students on how to become successful members of the local, national and international community.

Examples of meaningful opportunities for students might include, but are not restricted to:

- Assemblies
- Employability workshops
- Careers and employability lessons
- University visits
- Visits to employers
- UCAS university support
- Mentoring/coaching from employers
- Extra-curricular activities
- Staff professional development
- All staff training/conference day workshops

## **How the school measures and assesses the impact of the careers programme on pupils:**

To evaluate the success of our careers programme we use both external comparisons and student voice exercises, namely:

1. Comparing our performance against published data on student destinations: The Department for Education publishes a range of data on pupil destinations at 16 and 18 and we compare our school with other schools in Northumberland and all schools in England.
2. Post event evaluation activities: We try to evaluate the success of each activity by asking our students for feedback on the impact of the activity. In some cases we try and see what the longer term, rather than just the immediate, impact is.